

CHAPTER I

INTRODUCTION

A. Background of the Study

English is the key to face the global world. As an international language English plays an important role in many aspects of life like education, economy, international relationship, technology etc. Consequently, the teaching of English as a second and foreign language becomes a major international enterprise. The current status of English turns a significant percentage of world's population into part time of users of learners of English. The wide spread need for English as a second or foreign language needs a considerable pressure on the educational resources of many countries.

The necessary role of English in education in which English as second or foreign language shows that it is very important to give English to children. It is as early as possible in order to prepare them in covering the new era. Therefore the experimental project in children language education is developing in this country. Technology and science develop rapidly. It needs a good quality of human power source because the science and technology come from other countries so the human power source in this country must be able to be competent in communication. Communication is a fundamental aspect of independence among human beings. Language is a means of communication used in communicating idea, thoughts and feeling. In national scope, people communicate through the national language. And in an international scope

people use an international language. One of these international languages is English.

English in Indonesia is not engaging to the student because the method of the teacher cannot improve the students' involvement. To reach an improvement in learning achievement, it needs the participant of both teacher and the students. Learning achievement can be improved if the process of learning in the students runs well focused on teaching method. In teaching learning process, students need to be active and focus on the teaching learning process. The students involve the process if they do their learning activity. Students' involvement in teaching learning process is very crucial thing that can improve the learning achievement.

English teaching learning process in SMPN 1 Boyolali lacks of students involvement. Based on the observation the researcher did, the students did other things while the teacher explained the lesson such as disturbing other students, talk each other or playing something. They did not pay attention to the teacher's explanation. As a result, in the final test, they cannot do the tests approximately at all. Therefore, the learning achievement was unsatisfying. Increasing improvement will not be successful without any strategies. Therefore, to improve learning achievement an appropriate teaching method is needed.

The vice-Headmaster states that the purpose of the English teaching-learning process in SMPN 1 Boyolali is to meet the requirement of International standard which needs good English competency. The teachers

who teach the English teaching-learning process class have to be able to speak English well. Therefore, the school gives English course for language practice. The students of SMPN 1 Boyolali still use the 2004 curriculum that is the same with other school

The advantages of English teaching-learning process are to increase the language ability, to make the students be able to compete in international development including technology, communication, transportation, construction, and bio and energy, to connect Indonesia to the international development. It is used for the students in order they can prepare themselves to face the developing era. Because of that, SMPN 1 Boyolali improves the students' involvement in English. Therefore, the writer conducts a research on "The Descriptive Study on the English Teaching-learning Process at the Third Year of SMPN 1 Boyolali in 2007/2008 Academic Year."

B. Problem Statement

Based on the background, the research problems are:

1. What are the methods used by teacher in the English teaching-learning process?
2. What are the problems faced by teacher in the English teaching-learning process?
3. What are the problems faced by students in the English teaching-learning process?

C. Limitation of the Study

The study in this research is focused on the methods and the problems faced by teachers and the students in English teaching-learning process at the third year of SMP N 1 Boyolali.

D. Objective of the Study

The objective of this research is to know and describe the English teaching-learning process at the third year of SMPN 1 Boyolali in 2007/2008 academic year.

E. Benefit of the Study

The writer hopes that the study is beneficial to the readers theoretically and practically:

1. Theoretical Benefit

- a. The study increases the reader's knowledge of English teaching-learning process.
- b. This research also helps the readers who want to carry out a research about English teaching-learning process.

2. Practical Benefit

- a. There are some benefits from this research for the writer; she gets clear understanding and an experience about English teaching-learning process.

- b. The result of this study can be a reference to improve the teacher ability and search the weakness of teaching English, and
- c. To other researcher, it can be used as simulation for other researchers concerning the English teaching-learning process.

F. Research Paper Organization

The researcher organizes this research paper by dividing it into 5 chapters in order to make it easily understood. Each of them is concerned with different issues but it is related to each other.

The first chapter is introduction which consists of background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

The second chapter concerns with review of related literature which consists of previous study, the theory of English teaching-learning process, the method of teaching-learning process, and the 2004 curriculum.

The third chapter is research method. This chapter consists of the type of the research, source of data, subject and object of research, method of collecting data, and technique of analyzing data.

The fourth chapter is research finding and discussion of the research. This consist of teaching implementation, method of English teaching-learning process, problem faced in English teaching-learning process, data analysis, research finding, and discussion of the finding

The fifth chapter consists of conclusion and suggestion.